

Programma valido a partire dall'a.a 2008/2009	
Corso di Studi	Centro Linguistico di Ateneo
Insegnamento	Lingua Inglese – Livello A2
Obiettivi	
<p>At the end of the course the student will achieve the language abilities and the communicative competence on the functions outlined by the Common European Framework of Reference for the A2 level:</p> <ul style="list-style-type: none"> ▪ can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment); ▪ can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters; ▪ can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. 	
Programma	
<p>Grammar: alphabet, International Phonetic Alphabet; structure of the English sentence; article: definite and indefinite article; noun: countable and uncountable; plural; adjective: possessive, demonstrative, comparative, superlative; adjective order; possessive `s; wh- words; pronoun: subject, object, possessive, indefinite, demonstrative; adverb: adverbs of frequency; there is/are; some, any, no, none; much/many, a lot of; preposition: prepositions of position, prepositions of movement, prepositions of time and expressions; verb: be, have, have got, have to, imperative, present simple, present continuous, past simple, future (present continuous, going to, will), present perfect, some phrasal verbs, verb +ing, verb patterns, let's/shall, modals (can/could, must, should).</p> <p>Vocabulary: countries and country adjectives; greetings; colours; jobs; the family; physical and personality adjectives; numbers: cardinal/ordinal numbers; times and dates; daily routines; leisure activities: sports, hobbies; clothes; meals: food and drink; house: rooms, furniture; weather; money; town and city: shops and places; transport, travel and holiday.</p> <p>Functions: personal information; meeting people; inviting, accepting or refusing invitations; making suggestions; describing objects, places, situations and people; comparing things; daily routines; shopping; talking about ability and asking for permission; talking about present and past events; future plans; likes and dislikes; asking and giving directions; expressing needs, opinions and giving reasons; giving advice.</p>	

Bibliografia

Grammatica consigliata

- Michael Swan, Katrin Walter e Daniela Bertocchi, *The Good Grammar Book for Italian Students with Answers* (student's book + interactive CD ROM), Oxford University Press, 2010.

Testi per esame:

a partire dall'a.a. 2010-2011:

- Ruth Gairns and Stuart Redman, *Natural English Elementary* (student's book, workbook, student's audio CD), Oxford University Press, 2006.

per gli anni precedenti:

- Liz and John Soars, *New Headway Elementary - Third Edition* (student's book, workbook, audio CD, CD-ROM) Oxford University Press, 2006.

L'approccio di tipo comunicativo richiede la costante partecipazione di tutti gli studenti presenti in aula attraverso attività ricettive, produttive ed interattive finalizzate allo sviluppo delle quattro abilità linguistiche (ascolto, parlato, lettura, scrittura) e alla conoscenza delle strutture grammaticali come previsto per il livello A2 dal QCER.

Il corso di dottorato, basandosi sullo stesso tipo di approccio, rafforza il contenuto delle lezioni di docenza soprattutto attraverso attività "task-based". Gli studenti, coinvolti individualmente o a piccoli gruppi, raggiungono una maggiore sicurezza e padronanza della lingua straniera.

Tipo Corso	lezioni con approccio comunicativo
Tipo Esame	prova scritta e orale
Lingua	Inglese