

A. A. 2008/2009	
Docente	
Corso di studi	Centro Linguistico di Ateneo
Insegnamento	Lingua Inglese – Livello B1 (Independent User - Threshold)
Obiettivi	
<p>At the end of the course the student will achieve the language abilities and the communicative competence on the functions outlined by the Common European Framework of Reference for the B1 level:</p> <ul style="list-style-type: none"> ▪ can understand the main points of clear standard input on familiar matters regularly encountered in work, leisure, etc. ▪ can deal with most situations likely to arise while travelling in an area where the language is spoken. ▪ can produce simple connected text on topics which are familiar or of personal interest. ▪ can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. 	
Programma	
<p>GRAMMAR:</p> <p><u>Tenses:</u> Present simple; present continuous; present perfect simple; present perfect continuous; past simple; past continuous; past perfect simple; Future (going to...; present continuous; will).</p> <p><u>Modals:</u> can; could; would; will; shall; should; may; may have; might; might have; have to; must; need.</p> <p><u>Verb forms:</u> affirmative, interrogative, negative. Imperatives. Infinitives. Gerunds (-ing form). Passive forms. Verb+object+infinitive. Conditionals (type 0; type 1; type 2; type 3). Verb patterns. Phrasal verbs. Reported speech. Used to/ to be used to/ to get used to. Direct and indirect questions (embedded questions). Wish + simple past.</p> <p><u>Nouns:</u> Singular and plural; Countable and uncountable nouns; Abstract nouns.</p> <p><u>Pronouns:</u> Interrogative (wh-words + How much, How many; How often; How long, etc); Personal (subject, object); Reflexive and emphatic (myself, etc.). Impersonal (it; there); Demonstrative (This/these; That/Those); Indefinite (some/any; something/anything, etc.); Relative (who; which; that; whom; whose)</p> <p><u>Articles:</u> definite/indefinite (the; a/an)</p> <p><u>Adjectives:</u> Colour, shape, quality, nationality. Predicative and attributive. Possessive. Demonstrative. Quantitative. Comparative and superlative forms (regular and irregular). Participles as adjectives (-ing/-ed). Personality adjectives.</p> <p><u>Adverbs:</u> Location, Time, Direction, Instrument, etc.</p> <p><u>Prepositions:</u> Prepositions used with phrasal verbs. Prepositions preceding nouns and adjectives. Prepositions following nouns and adjectives.</p> <p><u>Connectives:</u> and, but, or, either..or, when, while, before, after, as soon as, where, because, since, for, so that, in order to..., if..., although, while.</p> <p>FUNCTIONS:</p> <p>Greeting people and responding to greetings; Asking for and giving personal details; Understanding and completing forms; Describing education, qualifications and skills; Describing people; Asking and answering questions about personal possessions; Counting and using numbers; Asking and telling people the time, day and/or date; Asking for and giving information about routines and habits; Talking about what people are doing at the moment; Talking about past events and states in the past, recent activities, and completed actions; Talking about future or imaginary situations; Talking about future plans or intentions; Buying and selling things; Talking about one's health; Asking the way and giving directions; Asking for and giving travel information; Asking for and giving simple information about places; Giving advice; Expressing obligation and lack of obligation; Criticising and complaining; Expressing likes and dislikes; Talking about physical and emotional feelings; Expressing opinions and making choices; Expressing needs and wants.</p>	

Bibliografia	
<ul style="list-style-type: none">• Raymond Murphy, <i>English Grammar in Use</i>: A self-study reference and practice book for intermediate students, Cambridge U.P.• L. and J. Soars, <i>New Headway</i>, Intermediate, Oxford University Press: Student's Book + Workbook• New Headway Academic Skills (Reading, Writing, and Study Skills), Level 3, Student's Book, Oxford U.P., 2008	
Tipo Corso	Lezioni interattive
Tipo Esame	Prova scritta e orale
Lingua	Inglese